



Caring

Positive

Stimulating



Linguist Intent

To foster pupils' curiosity and deepen their understanding of the world.

To enable all children to understand and respond to Spanish

To encourage all children to speak Spanish with confidence, fluency and spontaneity

To develop children's accuracy of pronunciation and intonation when speaking in Spanish

To develop children's ability to write in Spanish for different purposes

To discover and develop an appreciation of a range of writing in Spanish

To promote a love of reading through the eyes of a linguist

Implementation

What

Speaking and Listening - Children are taught to:

- Listen attentively to Spanish and show understanding by joining in and responding
- Present ideas and information orally to a range of audiences
- Describe people, places, things and actions
- Explore the patterns and sounds of Spanish through songs and rhymes and link the spelling, sound and meaning of words
- Develop accurate pronunciation and intonation
- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help
- Speak in sentences, using familiar vocabulary, phrases and basic language structures

Writing - Children are taught to:

- Read carefully and show understanding of words, phrases and simple writing
- Broaden their vocabulary and develop their ability to understand new words
- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- Describe people, places, things and actions
- Understand basic grammar appropriate, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language.

How

Teaching and Learning (FS2 & KS1)

- At Corsham, rather than 'doing Spanish, the children are expected to 'be linguists' within our enquiry-led curriculum.
- Begin to explore Spanish within the Foundation stage through songs, videos and stories in the Summer term.
- In KS1 follow the scheme of Language Angels and is linked to enquiries where possible

Teaching and Learning (KS2)

- At Corsham, rather than 'doing Spanish, the children are expected to 'be linguists' within our enquiry-led curriculum.
- In KS2 teachers follow scheme of Language Angels linking topics where appropriate to our enquiry led learning
- Children are exposed to a range of vocabulary and correct pronunciation through the videos and slides.

Learning Environment

- Displays are progressive throughout the school
- Displays include key Spanish vocabulary
- Displays show a range of learners Spanish

Building Cultural Capital and Inspiring Curiosity

- Learning is based on exploring Spanish culture
- Linking Spanish to topics within the curriculum
 - Role play real life scenarios
 - Using objects to discover more about Spanish culture

Supporting all learners to aspire and achieve (including the disadvantaged)

- Pre and post learning where appropriate
- Vocabulary mats/sentence stems used where appropriate

Impact

Assessment

Ongoing Formative Assessment
Pupil Conferencing
Insights Data

Monitoring

Book Scrutiny
Planning Scrutiny
Insights Data Monitoring
Data Outcomes
Teaching and Learning Observations

Quality of Education

Children will know more and remember more about MFL and in particular, the Spanish language. They will be able to recognise and apply the Spanish vocabulary verbally and will begin to write some key phrases in Spanish. The majority of pupils will meet the objectives as set out in the languages programme of study. They will be given a wide range of opportunities which allow them to develop confidence and enjoyment in Spanish.

Behaviour and Attitudes

Learners approach Spanish and new learning with confidence and pleasure. They are able to ask and answer questions with confidence.

Personal Development

Learners are given the tools which enable them to both acquire knowledge and to build on what they already know. They are able to discuss the Spanish culture.