



Over the course of the academic year 2023-2024, Corsham Primary school will receive £21,790 as part of a government funded initiative - the PE and sports premium. The funding is as a result of the 2012 London Olympics and part of the Olympic legacy. The aim of the initiative is to improve the quality, variety and general provision of PE at primary schools. As a school, we would like to promote inclusion of sport and exercise to all children. We believe that exercise helps produce a healthy mind as well as a healthy body.

# Subject Development Plan 2023/24

**Subject Area: Athletes**

Key Priorities	Who	T1	T2	T3	T4	T5	T6
<p><b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity</p> <p><b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p><b>Key indicator 3:</b> Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils</p> <p><b>Key indicator 5:</b> Increased participation in competitive sport</p>	Miss Trevor and Mrs Hawkins						

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2023:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Links with communities, the Bath Rugby Foundation providing Tackling Numbers with the Year 4 and Leadership in year 5 and 6. Wiltshire cricket providing taster sessions.</li> <li>• Assessment for swimming in key stage two to inform teacher when children are in year 5 and 6 which children still need to learn to swim 25 metres</li> <li>• Booster swimming sessions for year 5 and 6 so they can achieve their 25 metres before they leave primary school.</li> <li>• Successful Sports Days across both sites.</li> <li>• More Able and High Attainers Sports sessions termly.</li> <li>• Attending Inter-Sports events in the local cluster with 75% of the year 6 attending and the opportunity for the disadvantaged pupils to attend.</li> <li>• Progression documents for all year groups.</li> <li>• Reviewed curriculum to make sure a better coverage of sports.</li> <li>• Sports Leaders working with other children at lunchtimes.</li> </ul>	<ul style="list-style-type: none"> <li>• Intra Sport within the school including children competing against other children in their year group.</li> <li>• Assessment of PE within the school.</li> <li>• Continue to development the swimming curriculum and how more children can confidently swim at least 25 metres, especially getting the year 6 engaged who can't swim it.</li> <li>• Develop even more getting the disadvantaged and working towards children involved in activities at school and after school, especially getting them to cluster event</li> <li>• Student mentoring for disadvantaged, SEND children and children with social and emotional needs.</li> </ul>

**Total amount for this academic year 2023/2024 £21,790**

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example, you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024.</p> <p>Please see note above.</p>	82%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	79%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	97%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes we have provided booster swimming sessions for years 5 and 6 (45 minute sessions for a 5 week block).
<p>Budget allocated for swimming: Year 5 and 6 boosting sessions (swimming coaches and release time for adult/cost of coach to transport BW) £750 without coach travel for 5 weeks - £1650 with coach travel for 5 weeks</p>	£706 and £925 was spent on swimming

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24		Total fund allocated: £21,790		Date Updated: September 2023		
<b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</b>					Percentage of total allocation:	
					28%	
Intent		Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	
<ol style="list-style-type: none"> <li>Sports Leaders to work on a rota getting children involved in games and fitness at Lunchtimes. £0</li> <li>Year 5 Sports Leaders to receive 2.5 hours training on skills and games they could use in the playground with other children. £400</li> <li>Year 6 Sports Leaders to receive 1.5 hours refresher training. £240</li> <li>Provide a More Able, High Attainers sports sessions (KS2 only). This to be 2-hour sessions every term (three in total in the year) Provided by In2Sports £480</li> <li>Provide a sports coach from In2Sports three lunchtimes a week at both sites, focusing on getting children active. £4560</li> </ol>		<ol style="list-style-type: none"> <li>Create rota and check on the Sport Leaders regularly.</li> <li>Provide Sports Leaders training for new children in Year 5 to make sure they know the expectations and ideas for what activities they can do.</li> <li>Provide refresher Sport Leader Training for Year 6 to guide them with new activities and increase motivation.</li> <li>Identify children to attend these sessions and work alongside In2Sports on what to provide.</li> <li>Sports Coach at a lunchtime will help children get active with the coach supporting the less active children.</li> </ol>		<p>£5680 Estimated</p> <p>Actual: £7200</p>	<ol style="list-style-type: none"> <li>Rota has been used and updated termly so Sports Leaders develop different areas of responsibility. Younger children becoming more active at lunchtimes due to the sports leaders.</li> <li>Sports Leaders' training completed and beneficial.</li> <li>Refresher training also useful and provided children with some new ideas.</li> <li>Children enjoyed these sessions. Children identified in years 4-6 from teacher assessment from previous year's attainment and class teacher discussion. Feedback from parents very positive.</li> <li>Sports coach was able to support Sports Leaders and</li> </ol>	<ul style="list-style-type: none"> <li>Liaise more closely with Sports leaders when doing rotas so you can play to their strengths and keep them motivated with new ideas</li> <li>Continue to look at ways to promote More Able/High Attainers</li> </ul>

			helped to have an impact on positive behaviours on the playground.	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation:
				2.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ol style="list-style-type: none"> <li>1. Annual membership for afPE £150</li> <li>2. Release time for Lead Athletes to monitor and evaluate PE provisions throughout the year. £800</li> <li>3. Lead Athletes to attend courses to support their knowledge and understanding. £220</li> <li>4. Promote the importance of exercise with mental wellbeing, 30 minutes of exercise a day to staff and children.</li> <li>5. Continue to develop aspects of improvement from Internal Deep Dive in PE and most recent award.</li> </ol>	<ol style="list-style-type: none"> <li>1. Pay for membership</li> <li>2. Opportunities for Lead Athletes to look at PE.</li> <li>3. Use what the Lead Athletes have learnt from the courses in school.</li> <li>4. Continue to promote wake and shake, just dance, breaks in learning.</li> <li>5. Identify the areas brought up from the Deep Dive to work on and the award's future targets.</li> </ol>	<p>£1020 estimated</p> <p>Actual: £629</p>	<ol style="list-style-type: none"> <li>1. Paid membership. Website and magazines provide staff with updates, ideas and support for good practice.</li> <li>2. Time taken to listen to children's perceptions of being an athlete. Pupil voice highlighted areas to be addressed/reminders for teachers (added to Padlet)</li> <li>3. Lead Athletes attended Annual PE conference – shared knowledge gained with the wider school.</li> <li>4. Bank of just dance videos to use in class between lessons – children are able to 'reset' before starting the next bit of learning.</li> <li>5. Continued to make Pupil Premium children a priority, where possible, with specific cluster events.</li> </ol>	<ul style="list-style-type: none"> <li>- Continue to monitor and evaluate the provision of PE across the school.</li> <li>- Look at different ways of getting the disadvantaged children engaged.</li> </ul>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ol style="list-style-type: none"> <li>1. Carry out lesson observations in order to monitor the teaching of skills and the schemes of work.</li> <li>2. Create a survey monkey audit around staff confidence and gaps to ensure and monitor impact.</li> <li>3. Provide mentoring and support if needed to teach various aspects of the PE curriculum – estimated £1300</li> <li>4. Life Channel subscription to support adults with physical activity outside</li> </ol>	<ol style="list-style-type: none"> <li>1. Lesson observations to see how the skills are progressing across the year groups.</li> <li>2. Survey monkey on staff confidence.</li> <li>3. Lead athletes, coaches or outside providers to support the curriculum.</li> </ol>	£800 life channel  Actual: £800	<ol style="list-style-type: none"> <li>1. Lesson Observations</li> <li>2. Survey Monkey</li> <li>3. Bath Rugby Foundation taught year 5 and 6 classes basketball, providing mentoring and support to those teachers.</li> </ol>	Observations and surveys not achieved – will become focus for next year's SDP
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				28.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ol style="list-style-type: none"> <li>1. Continue to use and develop the schemes of work, which provides a range of sports and progression through year groups, especially the mixed year groups.</li> <li>2. Opportunities for children to be involved in the wider sporting community e.g. Bath Rugby Foundation £2000</li> <li>3. Opportunities for children not meeting National standards for swimming to receive tailored small group booster sessions. £2000</li> <li>4. Ensure both sites are adequately resourced with appropriate resources - replacing and damaged, old or broken £400</li> </ol>	<ol style="list-style-type: none"> <li>1. Check that the new progression of skills document is working for all.</li> <li>2. Provide children with a wider sporting community.</li> <li>3. Provide booster swimming sessions for year 5 and 6 children in the Summer Term if they cannot swim 25 metres.</li> </ol>	<p>£5900</p> <p>Actual: £7242</p>	<ol style="list-style-type: none"> <li>1. Progression in knowledge of skills and the opportunity to revisit different sports over the school years. Children complete sports such as hockey every second year and revisit the skills needed before moving on further to enhance these skills.</li> <li>2. Bath Rugby Foundation invited 5 of our children to be mascots for their team against Jersey Reds in September. They also brought a 'Fun Morning' carousel of activities to share with all of our key stage 2 classes.</li> <li>3. 5-week booster sessions were offered to the children identified as not achieving 25m. Some children took up the offer and were successful. Even those still not swimming 25m, showed some great improvement and gained lots of confidence. Many of these children are Pupil Premium.</li> <li>4. Shin pads ordered for the safety of teaching hockey. New footballs ordered to replace old ones.</li> </ol>	<ul style="list-style-type: none"> <li>- Continue to monitor that the relevant skills are being built on and the document is used as a tool for assessment.</li> <li>- Use inset or staff meetings to regularly check in with staff and remind them of the information available to support them.</li> <li>- Continue to provide booster swimming sessions. Speak to parents of those children who are identified from assessment tool face to face to get them on board with encouraging their children to use this free resource to support them.</li> </ul>
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4.5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?	Sustainability and suggested next steps:
<ol style="list-style-type: none"> <li>1. Increase the opportunity for children to participate in Intra Sport competition throughout the school in all year groups termly.</li> <li>2. Sports Mornings for both sites and key stages in the Summer term. £100</li> <li>3. Provide opportunities for competitive sports across the Multi-Academy Trust</li> <li>4. Provide a broad selection of competitive opportunities within the schools in the local cluster playing in Central Venue Leagues with a Sports Coach supporting this. £1400 – estimated by In2Sport</li> <li>5. Be part of the local clusters group for Central Venue League supported by the SSCO from Corsham School. £1500</li> </ol>	<ol style="list-style-type: none"> <li>1. Provide Intra sport competition termly and children win points for their teams.</li> <li>2. Organise mornings, with appropriate equipment and staff/sports leaders allocated responsibilities</li> <li>3. Opportunities between the school and other school within the MAT.</li> <li>4. Sports Coach to take a variety of children in KS2 to competitions. Different children to attend each time.</li> <li>5. Pay and work alongside the SSCO.</li> </ol>	<p>£2000 estimated</p> <p>Actual: £1150</p>	<ol style="list-style-type: none"> <li>1. Year groups often get together to play competitively but time constraints have meant that this has not been school wide.</li> <li>2. Successful Sports Mornings held for separate key stages and celebrated with family and friends on the day and in assemblies.</li> <li>3. No opportunities this year.</li> <li>4. Many KS2 children attended a variety of events over the year. Year 6 were prioritised and all were given the opportunity to attend at least one event. Not all were competitively based e.g. mini mudder, dance.</li> <li>5. Attended meeting at the beginning of year and was in regular contact – updated with new opportunities as well as the regular agreed fixtures.</li> </ol>	<ul style="list-style-type: none"> <li>- Develop more intra sports competitions in school</li> <li>- Continue to attend cluster sports events and maintain links</li> </ul>