

## SCHOOL RESULTS 2024

The information below compares the attainment of our pupils with local authority and national averages.

### Early Years Foundation Stage

<b>Early Years Foundation Stage 2024</b>	<b>Corsham Primary School</b>	<b>Local Authority Average</b>	<b>National Average</b>
Good Level of Development	75%	69%	68%

A Good Level of Development is defined as children working at the expected standard in the key areas of literacy, mathematics, physical development, communication and language and personal, social and emotional development.

### Year One Phonic Screening

<b>Year One Phonic Screening 2024</b>	<b>Corsham Primary School</b>	<b>Local Authority Average</b>	<b>National Average</b>
Expected standard in Phonic Screening test	90%	81%	81%

### Key Stage Two

The results of the SATs (tests) are reported using a scaled score, where a score of 100 represents the expected standard. The highest possible score is 120 and the lowest is 80.

In addition to these measures and in line with requirements, we have reported the percentage of children achieving a High Standard. Children with a scaled score of 110 and above are included in this group. Year 6 pupils were assessed in reading, writing, grammar, punctuation and spelling, maths and science.

Children are awarded one of the following Teacher Assessment judgements in writing:

Expected Standard: Working at the expected standard for their age  
Greater Depth: Working at greater depth within the expected standard and has a strong understanding of the curriculum

<b>END OF KS2 SATs RESULTS 2024</b>	<b>Corsham Primary School</b>	<b>Local Authority Average</b>	<b>National Average</b>
Reading - Expected standard	68%	73%	74%
Reading – Higher standard	27%	28%	28%
Reading - Average Scaled Score	104	105	105
Writing* - Expected standard	60%	70%	72%
Writing* - Greater Depth	10%	13%	13%

Spelling, Punctuation and Grammar - Expected Standard	56%	68%	72%
Spelling, Punctuation and Grammar - High Standard	23%	27%	31%
Spelling, Punctuation and Grammar - Average Scaled Score	102	104	105
Maths - Expected standard	59%	69%	73%
Maths – Higher standard	19%	19%	23%
Maths - Average Scaled Score	102	103	104
Science * - Expected standard	85%		81%
Reading, Writing, Maths - Expected Standard	47%	56%	61%
Reading, Writing, Maths - High Standard	4%	7%	8%
*Teacher Assessment			